



**Galena Park ISD Use of Funds Plan**

**(Updated 9/21/2021)**

Galena Park Independent School District will use the ESSER III funds to ensure the continuity of services to address students’ academic needs, students’ and staff social, mental health, and other needs, along with safety protocol recommended by the CDC. The following plan is based on feedback from our stakeholders (<https://www.galenaparkisd.com/Page/10059>), current CDC recommendations, and academic considerations to address the loss of instruction time and assist our students in achieving learning goals and expectations. This plan will be updated at a minimum of every six months.

To meet the needs of the students of our district, GPISD will focus on providing "High Dosage Tutoring" and "Accelerated Instruction". High Dose tutoring is generally defined as one-on-one tutoring or tutoring in very small groups at least three times a week, or for about 30 hours over a semester. We will hire both college tutors and retired educators to provide the tutoring. We will hire additional teachers to provide the Accelerated Instruction. These additional teachers will allow for more intervention classes, double blocking classes, smaller class size, and more push-ins and team teaching. Funds will also support remote conferencing and the potential need for virtual instruction.

GPISD will ensure we meet the needs of ALL students. All campus-based staff will be trained on the impact trauma and stress have on learning and the social/emotional development of students, and how resilience plays a role on creating positive outcomes. We also have a wide variety of plans to monitor, support, and meet the needs of our students, which includes homeless, English learners, and foster care students. The majority of our students are low income and minority. We will provide free TSIA, ACT, PSAT, and SAT college test tutoring and testing. We will ensure our elementary classrooms have appropriate leveled books in both English and Spanish. Additionally, student health needs and monitoring these health needs will be addressed.

Various capital and operational expenditures will be made to improve air quality and virus mitigating technology. These improvements and expenditures will meet CDC recommendations and reduce respiratory distress and increase personal safety of our staff and students. Projects include the replacement of windows and improvement of HVAC systems.

The following chart shows the most current allocation of ESSER III funds:

Activity	Estimated Amount
Additional teachers to address learning loss among students	\$6,302,200

Additional counselors to address mental health services	\$ 450,000
Summer programs to address learning loss	\$2,400,000
College tutors	\$4,010,127
Extra help substitutes to tutor students	\$2,550,000
Extra help administrator and campus substitutes	\$3,061,650
Itinerant medical assistants	\$ 120,000
Remote Conferencing/Potential virtual instruction	\$3,545,667
Fine Arts Instruction	\$ 469,000
Monitoring student health needs	\$ 97,760
College prep testing and support	\$ 13,125
Additional payroll costs to ensure continuity of services	\$6,396,565
School facilities repairs to support student health needs and improve indoor air quality	\$5,780,000
Nurses to assist in Transportation	\$ 38,000
Reading Camp	\$ 365,000
Indirect costs	\$4,433,872
<b>Total Allocations</b>	<b>\$40,032,966</b>